

MAHARAJA RANJIT SINGH PUNJAB TECHNICAL UNIVERSITY BATHINDA-151001 (PUNJAB), INDIA

(A State University Estb. by Govt. of Punjab vide Punjab Act No. 5 of 2015 and Approved u/s 2(f) & 12 (B) of UGC; Member AIU)

Department: Pharmaceutical Sciences & Technology

Program: <u>M. Pharmacy (Pharmacology)</u>

COURSE ARTICULATION MATRIX (STUDY SCHEME: 2017)

Subject	S Code	Semester	Credit	Duration (Hrs)	LTP	COs	Statement	P01	PO2	PO3	P04	PO5	PO6	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
						CO1	Chemicals and Excipients	2	3	1	2	2	2						2
Pharmaceutical I Techniques	MPL101T	1	4	60	400	C02	The analysis of various drugs in single and combination dosage forms	3	2	1	2	2	3	2		2			3
Modern l Analytica						CO3	Theoretical and practical skills of the instruments	2	3	1	2	2	2			2			3
			Avg.					2.333333	2.666667	1	2	2	2.333333	2		2			2.666667

						C01	Discuss the pathophysiology and pharmacotherapy of certain diseases	2	2		2	2	2		2
d Pharmacology-l	MPL102T	1	4	60	400	C02	Explain the mechanism of drug actions at cellular and molecular level	3	2	1	2	2	1		2
Advance						CO3	Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of diseases	2	3	1	3	2	2		3
			Avg.												
								2.333333	2.333333	1	2.333333	2	1.666667		2.333333
Toxicological Screening Methods-	MPL103T	1	4	60	400	C01	Appraise the regulations and ethical requirement for the usage of experimental animals.	1	2		2		2		2

							Describe the various animals used in the drug		2	2	3	1	3	2				3
						C02	discovery process and good laboratory practices in maintenance and handling of experimental animals											
						CO3	Describe the various newer screening methods involved in the drug discovery process		2	3		1	3			3		3
						CO4	Appreciate and correlate the preclinical data to humans	2		3			3	2	2			3
			Avg.					2	1.666667	2.5	3	1	2.75	2	2	3		2.75
Molecular	04T				0	C01	Explain the receptor signal transduction processes.		2	2			2	2				2
Cellular and	MPL1	1	4	60	40	C02	Explain the molecular pathways affected by drugs.		3	2			2			2		2

						CO3	Appreciate the applicability of molecular pharmacology and biomarkers in drug discovery process		3	3	1	3	2				3
						CO4	Demonstrate molecular biology techniques as applicable for pharmacology	1	2	1		2		2			2
			Avg.					1	25		1	2.25	2	2	2		2.25
						CO1	Able to perform handling of experimental animals.	1	2.5	3	1	2.25	2	2	2	3	2.25
harmacology Practical I	MPL105P	1	6	180	006	CO2	To study techniques of blood sampling, anesthesia and euthanasia of experimental animals.		1	2		2			1	2	2
ā						CO3	To perform different functional observation battery tests.		1	1		1		2		3	1

						C04	To evaluate activity of compounds belonging to different classes of drugs.	1	2	2	1	1	2				2		2
						CO5	Appraise the regulations and ethical requirement for the usage of experimental animals.	1	1	1	2	2	2				2		2
						CO6	Able to understand the theoretical and practical skills of the instruments of Pharmacology laboratory.	1	2	1			2	3					2
	1	1	Avg.		I	1		1	1	2	1	2	1.5	2	3	2	1	2.4	1
macology II	11					C01	Explain the mechanism of drug actions at cellular and molecular level		3	2		1	2	2	2				2
Advanced Phar	MPL20	2	4	60	4 0 0	C02	Discuss the Pathophysiology and pharmacotherapy of certain diseases		2	1		1	2	2	1				2

						CO3	Understand the adverse effects, contraindications and clinical uses of drugs used in treatment of	3	3			3	2	2				3
							diseases											
			Avg.					2.666667	2		1	2.333333	2	1.666667				2.333333
ning						C01	Explain the various types of toxicity studies	1	2			3	1			3		3
& Toxicological Scree	MPL202T	2	4	60	400	CO2	Appreciate the importance of ethical and regulatory requirements for toxicity studies	2	2			3		2		2		2
Pharmacological						CO3	Demonstrate the practical skills required to conduct the preclinical toxicity studies	2	3		1	3			2	2		3
	•	<u>.</u>	Avg.	-		-		1 666667	2 333333		1	3	1	2	2	2 333333	1 666667	2 333333
Princip	MPL20	2	4	60	400	C01	Explain the various stages of drug discovery	3	2	1	2	2		1	3			2

							Appreciate	3	2	1	2	2		2	3		2
							the										
							importance of										
							the role of										
						22	genomics,										
						ŭ	proteomics										
							and										
							bioinformatics										
							in drug										
							discovery										
							Explain various	2	2	1	1	2			3		3
						CO3	targets for drug										
							discovery.										
							Explain various	2	1	1	1	2		2	3		2
						40	lead seeking										
						ö	method and lead										
							optimization										
							Appreciate the	2	2	1	2	2		2	3		2
							importance of the										
						SO	role of computer										
							aided drug design										
							in drug discovery										
			Avg.														
								2.4	1.8	1	1.6	2		1.75	3		2.2
							Explain the	2	2				2				3
8						1	regulatory										
arch	Ŀ). S	requirements for										
ese	204	5	4	0	00		conducting clinical										
al R	MPL			9	4 (trial										
inic	_					5	Demonstrate the	1	2								3
						8	types of clinical										
							trial designs										

						CO3	Explain the responsibilities of key players involved in clinical trials		1						3	2
						CO4	Execute safety monitoring, reporting and close-out activities		1					2		3
						C05	Explain the principles of Pharmacovigilance		2						3	2
						C06	Detect new adverse drug reactions and their assessment		2				1			3
						C07	Perform the adverse drug reaction reporting systems and communication in Pharmacovigilance		2						3	3
			Avg.													
acology Practical II	MPL205P	2	9	180	006	C01	To appraise the regulations and ethical requirement for the usage of experimental animals.		1.571429	3		2	1.5	2	3	3
Pharm						C02	To understand and evaluate different samples using bioassays.	1	1	2		1			3	3

CO	To record and analyze the DRC, ECG and strength of unknown sample.	1	2	1		2		2		3
CO4	To demonstrate the practical skills required to conduct the preclinical toxicity studies.	1	1	3		3	3	2		3
Avg.						2				3
		1	1.25	2.25			3	2	3	

Enter Correction levels 1, 2 or 3 as defined below:

1. Slight (Low) - upto 30%

2. Moderate (Medium) – above 30% and upto70%

3. Substantial (High) – above 70%

So on...... (1st semester to last semester)